University of Engineering and Technology Lahore

Mapping of Courses to PLOs

B.Sc Electrical Engineering 2017 (Fall)

Department: Electrical Engineering Printed Date: 12-Sep-2020

C- 4-	Cubic of Title	Semester	PLOs Em	nphasis 🗸	•									
Code	Subject Title	No	PLO01	PLO02	PLO03	PLO04	PLO05	PLO06	PLO07	PLO08	PLO09	PLO10	PLO11	PLO12
PHY-111	Applied Physics		•											
PHY-111L	Applied Physics		•											
ME-100L	Workshop Practice		•											
MA-123	Calculus		•	1										
EE-103	Introduction to Computing													
EE-103L	Introduction to Computing	1												
ME-110	Applied Thermodynamics		•	1	•	1	•							
ME-110L	Applied Thermodynamics		1		•	1								
MGT-103	Sociology for Engineering			1				•	•					
HU-001	Basic English													
EE-101L	Electrical and Electronics Workshop				-		1				1			
HU-101L	Communication Skills						1	1			1	1		
MA-228	Differential Equations		1	1										

ME-124L	Engineering Drawing	2	1	/									
IS-101	Islamic & Pakistan Studies-I	_							1				1
EE-170	Programming Fundamentals		1	1	1	1							
EE-170L	Programming Fundamentals		1	1	1		1						
EE-100	Electric Circuit		1	1		•							
EE-100L	Electric Circuits		1	1			/						
EE-212	Semiconductor Devices		1	1	1								
EE-212L	Semiconductor Devices		1			•	1			•			
HU-221	Technical Writing & Presentation Skills			•		/					1		
MA-234	Linear Algebra	3	/	/									
EE-272	Digital Systems				/		1						
EE-272L	Digital Systems		/		/							1	
EE-110	Circuit Analysis & Design		1	1									
EE-110L	Circuit Analysis & Design		1	1						•			
EE-213	Analog & Digital Electronic Circuits		1	•	/								
EE-213L	Analog & Digital Electronic Circuits			•			•			1			
EE-220	Signals and Systems		1	1			1						

EE-232	Data Strucures and Algorithms	4	•	1	•	•						
EE-232L	Data Strucures and Algorithms				1		•			1		
MA-346	Numerical Methods			1	1							
EE-250	Electric Machinery Fundamentals		/	1		1						
EE-250L	Electric Machinery Fundamentals		/									
EE-340	Control Systems		/	/	•							
EE-340L	Control Systems		1		1					1		
EE-273L	Microprocessor Systems						1		1		1	
EE-273	Microprocessor Systems	5	/	1	1		1					
EE-380	Electromagnetic Theory	5	/	1								
EE-302	Applied Probablity		1	1								
EE-357	Power System Analysis		1	1	1							
EE-357L	Power System Analysis		1		1		•					
EE-358	Power Distribution Systems		1			1						
EE-312	Power Electronics			•	1							
EE-312L	Power Electronics			•	1	•						
EE-300L	Embedded Systems Laboratory											

IME-251	Social & Ethical Aspects in Engineering	6						•	-	•	•	
EE-322	Analog and Digital Communications		•	•								
EE-322L	Analog and Digital Communications					•	1				•	
EE-384	Digital Signal Processing		•		•							
EE-384L	Digital Signal Processing						1					
EE-499a	Project(Phase-I)											
IS-201	Islamic & Pakistan Studies-II											
MGT-211	Principles of Management											
EE-439	Introduction to Machine Learning											
EE-432	Computer Networks											
EE-432L	Computer Networks											
EE-436	Database Engineering											
EE-436L	Database Engineering	7										
EE-482L	Microwave Engineering - Passive Devices	7										
EE-482	Microwave Engineering - Passive Devices											
EE-483	Antenna Systems											

EE-483L	Antenna Systems							
LL-403L	Antenna Oystems							
EE-461	Electric Machine Design							
EE-454L	Power System Protection							
EE-454	Power System Protection							
EE-499bL	Project(Phase-II)							
MGT-460	Engineering Economics							
EE-425	Wireless Communication							
EE-425L	Wireless Communication							
EE-431	Operating Systems							
EE-431L	Operating Systems							
EE-450	High Voltage Engineering							
EE-450L	High Voltage Engineering	8						
EE-453	Power System Operation & Control							
EE-453L	Power System Operation & Control							
EE-475	Computer Architecture							
EE-475L	Computer Architecture							
EE-476	Introduction to VLSI systems							
EE-476L	Introduction to VLSI systems							

	Cou	urses				Taxonomy Domain	Taxonomy Level	PL01	PLO2	PLO3	PLO4	PLOS	PLO6	PLO7	PL08	PL09	PLO10	PLO11	PL012
Semester No.	Code	Title	Theory/Laboratory		CLOs Discription	Cognitive, Pyschomotor, Affective		Engineering Knowledge	Problem Analysis	Design/ Development of Solutions	Investigation	Modern Tool Usage	The Engineer and Society	Environment and Sustainability	Ethics	Individual and Team Work	Communication	Project Management	Lifelong Learning
				CLO1	UNDERSTAND the fundamental principles of thermodynamics based upon its relevant application	Cognitive	Understand (2)	1											
		nics	Theory		ANALYZE the problems related to heat engines and air standard cycles by applying the basic laws and processes of thermodynamics	Cognitive	Analyze (4)		1										
Ę.		dynan		CLO3	UNDERSTAND the nature and role of the thermodynamics properties of matter and relevant processes.	Cognitive	Understand (2)	1											
Semester 1	ME 110	Applied Thermodynamics	ry	CI 01	An ability to CONDUCT experiment on bourden pressure gauge, planimeter and demonstration of basic principles of steam & gas turbine power plant, 2 stroke and 4 stroke SI and CI engines	Cognitive	Understand (2)	1											
		Appli	Laboratory	CLO2	To be able to PERFORM experiments on 2 stroke and 4 stroke engines and mechanical heart pump as well as ANALYSE and interpret data	Cognitive	Apply (3)				1								
			_		DEMONSTRATE the ability to work in a team by participating in class activities, timely submission of assignment/lab report and to ACKNOWLEDGE the class decorum	Psychomotor	Precision (3)								1				
				CLO1	Develop a comprehensive understanding of how this world works.	Cognitive	Apply (3)							1					
Elective	MGT103	Sociology	Theory	CLO2	Demonstrate discipline of sociology in larger perspective in relation to management.	Psychomotor	Precision (3)						1						
Elec	MG	Socie	The	CLO3	Identify needs of an individual and critically evaluate their social interaction in the society	Psychomotor	Imitation (1)						1						
				CLO4	Discuss and examine practical issues, problems and other human interactions.	Psychomotor	Manipulation (2)								1				

				CLO1	To follow the comprehensive technical knowledge of basic Machining, fitting & fabrication, woodworking and electrical wiring processes	Psychomotor	Imitation (1)	1							
				-	To understand the basic Machining, fitting & fabrication, woodworking and electrical wiring processes and Tools to accomplish the given tasks.	Affective	Receiving (1)					1			
+		Workshop Practice		CLO3	To explain the practical use of basic Machining, fitting & fabrication, woodworking and electrical wiring processes and tool handling	Cognitive	Understand (2)							1	
Semester 1	ME 100L	op Pr	Lab	CLO4	To reproduce the working procedures with precision by applying engineering knowledge and managing the activities.	Psychomotor	Precision (3)	1							
Sen	Z	orksh			given time limits.	Affective	Receiving (1)					1			
		>			To perform the operations accurately and complete their tasks within group or individually.	Psychomotor	Precision (3)						1		
					To grasp the instructions related to personal protective equipment (PPE) and implement them carefully	Psychomotor	Imitation (1)				1				
					Students are supposed to conform disciplinary and safety precautions during presence in workshop	Affective	Responding (2)				1				
				CLO1	Demonstrate understanding of the mathematical concepts required to describe electromagnetism and apply Gauss's Law to solve practical problems.	Cognitive	Understand (2)	1							
				CI 02	Use Ampere's Law to calculate magnetic fields and apply Faraday's Law to various physical problems. Demonstrate understanding of the integral form of Maxwell's equation including the implications of the displacement current in Ampere's Law	Cognitive	Understand (2)	1							
er 1	1	ıysics	Theory	CLO3	Students will be able to calculate the electric fields produced by continuous uniform and non-uniform charge distributions. Students will also be able to solve the problems involving electric flux to calculate the electric field in different configurations using Gauss's Law. Students will also be able to determine the force on charged particle thrown in a constant magnetic field. They will also be able to know about the concentration and flow of charge carriers using Hall effect.	Cognitive	Understand (2)	1							
Semester 1	PHY111	Applied Physics		CLO4	Students will be able to distinguish between different types of waves and how to develop the wave equations? It will be easy for students to calculate the intensity of sound waves. They can also employ the Doppler effect to study and understand different physical phenomena occurring in laboratory as well as in space.	Cognitive	Understand (2)	1							
				CLO5	optical instruments. Students will also be able to prove laws of refraction and diffraction on the basis of wave nature of light	Cognitive	Understand (2)	1							
			ح	CLO1	Be able to perform experiments related to Applied Physics	Pyschomotor	Manipulation (2)	1							
			Laboratory	CLO2	Be able to interpret experimental results in written and graphical format	Cognitive	Understand (2)	1							

				CL O1	Demonstrate understanding of the key concepts of single variable calculus,	Cognitive	Apply (3)	1							
ter 1	123	snIn	>		graphs, and matrices			_							
st	7	5	ŏ	CLO2	Apply differential calculus to solve practical problems.	Cognitive	Apply (3)	1							
l e	¥	Calcı	Theor	CLO3	Evaluate double integrals and line integrals.	Cognitive	Evaluate (5)		1						
Sem		0		CLO4	Apply techniques of surface integration and triple integration to real-world problems	Cognitive	Apply (3)		1						
		uting	2	CLO1	Use standard programming constructs such as loops, conditionals, functions, recursion, and aggregated data	Cognitive	Apply (3)	1							
		ηbr	9	CLO2	Test and debug Python code	Cognitive	Apply (3)	1							
1.	_	Cor	루	CLO3	Solve simple problems using object-oriented design	Cognitive	Apply (3)			1					
ste	141	t (CLO4	Apply elementary statistical techniques to real-world problems.	Cognitive	Apply (3)			1					
Seme	SS	ction	tory	CLO1	Design and execute fully functional programs based on the requirements of the user	Psychomotor	Imitation (1)			1					
		ňpo	ora	CLO2	Conduct testing and debugging process on the program written.	Psychomotor	Manipulation (2)				1				
		Intro	Lab	CLO3	Master the programming skills to design and develop enhanced software programs.	Psychomotor	Manipulation (2)			1					

	Co	ourses				Taxonomy Domain & Level	Taxonomy Level	PL01	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PL09	PLO10	PL011	PL012
Semester No.	Code	Title	Theory/Laboratory		CLOs Discription	Cognitive, Pyschomotor, Affective		Engineering Knowledge	Problem Analysis	Design/ Development of Solutions	Investigation	Modern Tool Usage	The Engineer and Society	Environment and Sustainability	Ethics	Individual and Team Work	Communication	Project Management	Lifelong Learning
		do		CLO1	Demonstrate the basic tools needed for Electrical and Electronics Workshop	Psychomotor	Precision (3)					1							
er 2	-	and	ory	CLO2	Construct a Vero-Board based circuit for different electrical & semiconductor circuits	Psychomotor	Articulation (4)			1									
Semester 2	EE 101	Electrical and tronics Works	Laboratory	CLO3	Develop and design of printed circuit boards for electrical & semiconductor circuits	Psychomotor	Articulation (4)					1							
Se		Electrical and Electronics Workshop	Ľ	CLO4	Demonstrate the working of different electrical actuators, transducers and wiring schemes.	Psychomotor	Precision (3)									1			
				CLO1	Identify basic v-i characteristics of resistors, capacitors and inductors.	Cognitive	Remember (1)		1										
		ts	Theory	CLO2	Analyze resistive circuits using node and loop analysis techniques with independent and dependent voltage/current sources.	Cognitive	Analyze (4)			1									
ster 2	00	Circui	Ţ	CLO3	Analyze electric circuits using active and passive elements.	Cognitive	Analyze (4)		1										
Semester 2	EE100	Electric Circuits		CLO4	Evaluate dynamic behavior of first-order (RC, RL) circuits by solving differential equations.	Cognitive	Evaluate (5)				1								
"		Ele	ory	CLO1	Familiarity with lab equipment	Psychomotor	Imitation (1)	1											
			Laboratory	CLO2	Patching and analyzing an electric circuit	Psychomotor	Precision (3)									1			
			Lab	CLO3	Design and implementation of a complex circuit	Cognitive	Analyze (4)			1									

ster 2	ME 124L	Engineering Drawing	Laboratory	CLO1	Construct orthographic projections of given isometric views using drawing basic visualization principles and projections theory	Psychomotor	Manipulation (2)	1								
Semester	ME ,	Engin Drav	Labor	CLO2	Student will be able to Explain object form,proportions and justify design details using drawing knowledge	Psychomotor	Precision (3)		1							
r 2		ind udies-		CLO1	Comprehend the basic teachings of Islam in the light of Qur'an and Sunnah and ethical and moral teachings of contemporary religions	Cognitive	Understand (2)							1		
Semester	IS 101	Islamic and kistan Studi I/Ethics	Theory	CLO2	Identify the ethical and social ways of life and evaluate un-social values and extremism	Affective	Receiving (1)							1		
Ser	_	Islamic and Pakistan Studies I/Ethics	_	CLO3	Describe the ideology of Pakistan and its historical emergence that culminated in the formation of Pakistan	Affective	Receiving (1)									1
				CLO1	Identify the basic components of C programming and explain the basics functions of compilers and linkers	Cognitive	Understand (2)	1								
		ntals	Ž.	CLO2	Apply basic programming knowledge to debug and dry run the program in C language	Cognitive	Apply (3)		1							
Semester 2	E 170	Programming Fundamentals	Theory		Understand, analyze and demonstrate problem- solving skills using algorithms, and apply the acquired knowledge to develop short computer programs in C language	Cognitive	Analyze (4)			1						
Sem	Ħ	nming		CLO4	Assess engineering problems and implement them using C	Cognitive	Evaluate (5)	1								
		ogran	ory	CLO1	Design and execute fully functional programs based on the requirements of the user.	Psychomotor	Imitation (1)			1						
		- Ē	Laboratory		Conduct testing and debugging process on the code.	Psychomotor	Manipulation (2)				1					
			La	CLO3	Master the programming skills to design and execute enhanced software programs.	Psychomotor	Manipulation (2)			1						
ter 2	04	Communicat ion Skills	ory	CLO1	Developing fluency, accuracy and self- confidence.	Cognitive	Remember (1)								1	
Semester 2	HU 104	ommunica ion Skills	Theory	CLO2	Developing presentation skills & polishing the use of multimedia	Cognitive	Understand (2)					1				
Š		ပိ		CLO3	Developing ethics in students' communication	Cognitive	Understand (2)							1		
							1									
r 2	_	ial		CLO1	Solve first order (linear or nonlinear) and higher order ODEs with their application	Cognitive	Apply (3)	1								
Semester 2	MA 228	Differential Equations	Theory	CLO2	Use Laplace transform to solve initial value problems.	Cognitive	Apply (3)		1							
Sen	Σ	Diff Eq	F	CLO3	Develop the understanding of separation of variables and the use of Fourier series to solve PDEs.	Cognitive	Apply (3)		1							

	Co	ourses				Taxonomy Domain	Taxonomy Level	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PL011	PLO12
Semester No.	Code	Title	Theory/Laboratory		CLOs Discription	Cognitive, Pyschomotor, Affective		Engineering Knowledge	Problem Analysis	Design/ Development of Solutions	Investigation	Modern Tool Usage	The Engineer and Society	Environment and Sustainability	Ethics	Individual and Team Work	Communication	Project Management	Lifelong Learning
				CLO1	Explain basic theory, fundamentals and operation of semiconductor devices	Cognitive	Understand (2)	1											
		S	Z.	CLO2	Apply concepts of semiconductor devices to design and analyze circuits.	Cognitive	Apply (3)			1									
		Devices	Theory	CLO3	Explain basic understanding of transistors, BJT biasing, BJT amplifiers, JFETS, MOSFETs and their applications.	Cognitive	Understand (2)		1										
Semester 3	EE 212	Semiconductor D		CLO4	Explain special semiconductor electronic devices and diodes, their scope of electronics in modern applications and explain semiconductor device fabrication techniques	Cognitive	Apply (3)	1											
Ser		nicon		CLO1	Build electronic circuits to investigate characteristics of basic semiconductor devices	Psychomotor	Manipulation (2)	1											
		Serr	Laboratory	CLO2	Demonstrate the application of diodes as rectifiers, multipliers, logic gates, regulators, clippers and wave shapers	Psychomotor	Precision (3)	1											
			7	CLO3	Develop a group project working in a team environment	Psychomotor	Articulation (4)									1			

				CLO1	Analyze the second-order RLC circuit analysis techniques	Cognitive	Analyze (4)		1							
		ign	ory	CLO2	Analyze RLC circuits using phasor analysis and Laplace Transform.	Cognitive	Analyze (4)		1							
က		and Design	Theory	CLO3	Evaluate RLC circuits by applying s-domain analysis techniques including frequency response of simple circuits.	Cognitive	Evaluate (5)	1								
Semester	EE 110			CLO4	Analyze the working of single-phase ideal transformer and single phase and three-phase ac power systems	Cognitive	Analyze (4)		1							
Sen	ш	Analysis		CLO1	Demonstrate the basic concepts related to series RC, RL, RCL and parallel RCL.	Affective	Valuing (3)		1							
		Circuit	Laboratory	CLO2	Demonstrate power flow in single phase and three phase ac power system and parameter calculations for two-port networks.	Affective	Valuing (3)	1								
			La	CLO3	Perform the MATLAB based simulation to check the Laplace transform and S-domain analysis of various circuits.	Affective	Organization (4)						1			
							ľ									
			_	CLO1	Design combinational logic circuits.	Cognitive	Create (6)			1						
			Theory	CLO2	Design sequential logic circuits using data path and controller paradigm.	Cognitive	Create (6)			1						
r 3	2	tems	F	CLO3	Describe combinational and sequential logic circuits in the Verilog hardware descriptive language (HDL).	Cognitive	Apply (3)				1					
Semester	EE 272	Digital Systems	>	CLO1	Implement Boolean functions and demonstrate techniques for simplification of boolean functions.	Psychomotor	Manipulation (2)	1								
Ser		Digita	Laboratory	CLO2	Design combinational and sequential circuits using a software tool	Psychomotor	Naturalization (5)			1						
			арс	CLO3	Show a practical implementation of a digital system	Psychomotor	Precision (3)								1	
			ت	CLO4	Report calculations, design summary, desired results and implementation details of module	Affective	Responding (2)							1		

8		ng and Skills		CLO1	Learning principles of effective Technical Writing and Presentation Skills to develop proficiency in written and oral communication	Cognitive	Understand (2)						1	
Semester	HU 221	schnical Writi Presentation	Theory	CLO2	Developing effective writing strategies for devising clear, concise and meaningful documents ranging from Memos, Emails, Business Letters to CV Writing.	Cognitive	Apply (3)		1					
Š		Techni		CLO3	Providing an effective framework for the development and presentation of Technical and Research Reports to the target audience.	Cognitive	Analyze (4)			1				
		ច្ច		CLO1	Recognize and solve system of linear equations, then apply to flow models.	Cognitive	Remember (1)	1						
ester 3	234	Algeb	ory	CLO2	Analyze the finite and infinite dimensional linear spaces and their bases	Cognitive	Analyze (4)		1					
Seme	МА	inear /	Theory	CLO3	Evaluate the Eigen values and Eigen vectors by using the characteristic polynomial.	Cognitive	Evaluate (5)		1					
		Ë		CLO4	Exemplify linear transformations in Rn and distinguish linear transformation from non-linear mappings	Cognitive	Understand (2)	1	-					

	C	Courses				Taxonomy Domain & Level	Taxonomy Level	101d	PL02	PL03	PL04	PL05	PLO6	PL07	PL08	601d	PL010	PL011	PL012
Semester No.	Code	Title	Lab		CLOs Discription	Cognitive, Pyschomotor, Affective		Engineering Knowledge	Problem Analysis	Design/ Development of Solutions	Investigation	Modern Tool Usage	The Engineer and Society	Environment and Sustainability	Ethics	Individual and Team Work	Communication	Project Management	Lifelong Learning
		U		CLO1	Understand fundamental knowledge of BJT amplifiers (MOSFETs, JFETS) and biasing circuits	Cognitive	Understand (2)	1											
		troni	ory		Analysis of small signal transistors, single stage and multistage amplifiers and their frequency response.	Cognitive	Analyze (4)		1										
4 J	_	s Elec	Theory	CI C2	Design and analyze power amplifiers, and their modern applications.	Cognitive	Analyze (4)			1									
Semester 4	EE 213	d Digital Circuits		CLO4	Design of switching circuits and understanding the concept of positive/negative feedback, oscillators and multivibrators.	Cognitive	Analyze (4)			1									
Ser	"	g and C		CLO1	Demonstrate the basic operation of digital and analog circuits, and frequency response of various amplifiers.	Psychomotor	Precision (3)		1										
		Analog and Digital Electronic Circuits	Lab		Modern tool usage to simulate digital and analog electronic circuits.	Psychomotor	Articulation (4)					1							
		∢		CLO3	Inculcate team work and project management skills	Psychomotor	Manipulation (2)									1			
ter 4	220	Signals and Systems	Z.	CLO1	Understand the mathematical foundations of continuous-time and discrete-time signals and systems	Cognitive	Understand (2)	1											
es	E 2	ste	Theory	CLO2	Analyze signals and systems via the Fourier and z transforms	Cognitive	Analyze (4)		1										
Semester	Ш	Sign Sy	F	CLO3	Evaluate LTI systems using software	Cognitive	Evaluate (5)					1							

		ery s		CLO1	Apply the concepts of magnetic circuits for the performance evaluation of electrical machines	Cognitive	Apply (3)	1								
r 4	_	hin Ital	õ	CLO2	Evaluate the operation and characteristics of DC machines	Cognitive	Evaluate (5)		1							
Semester	EE 250	Electric Machinery Fundamentals	Theory	CLO3	Analyze the performance of transformers and three phase machines	Cognitive	Analyze (4)		1							
) en	ш	tric Ind		CLO4	Assess the operation of synchronous machines in a power system	Cognitive	Analyze (4)				1					
,		F.	Lab	CLO1	Demonstrate and analyze the characteristics of AC machines.	Psychomotor	Analyze (4)	1								
		Ш	تـ	CLO2	Demonstrate and analyze the characteristics of DC machines	Psychomotor	Analyze (4)	1								
	_															
		su		CLO1	Understand algorithm analysis in terms of their computational time	Cognitive	Understand (2)	1								
		Algorithms	Theory	CLO2	Understand various data structures.	Cognitive	Understand (2)		1							
4		A Algo	The	CLO3	Understand working of sorting, searching and graph algorithms.	Cognitive	Understand (2)		1							
Semester	EE 232	ss and			Develop solutions for engineering problems related to data structures and algorithms.	Cognitive	Create (6)			1						
Sem	Ш	Structures	5		Demonstrate basic programming skills including good programming practices, using modern tools.	Psychomotor	Manipulation (2)					1				
		a Strı	Laboratory		Develop applications of various data structures utilizingprogramming expertise.	Psychomotor	Articulation (4)			1						
		Data	Lab	(1) (1)3	Present the developed solution effectively to enhance written and oral skills.	Affective	Responding (2)							:	1	
r 4	60	ethods			To develop understanding of different types of errors, finding roots of non-linear equations, and solving systems of algebraic equations.	Cognitive	Understand (2)		1							
Semester	MA 346	cal M	Theory	CLOZ	The ability to perform numerical differentiation and numerical integration of data to polynomials and functions.	Cognitive	Apply (3)		1							
Ser	_	Numerical Methods		CLO3	The ability to obtain an intuitive and working understanding of some numerical methods for the numerical approximations of basic physical and engineering problems.	Cognitive	Apply (3)		1							

	Co	urses				Taxonomy Domain	Taxonomy Level	PL01	PL02	PL03	PLO4	PLO5	PL06	PLO7	PLO8	PLO9	PL010	PL011	PL012
Semester No.	Code	Title	Theory/Laboratory		CLOs Discription	Cognitive, Pyschomotor, Affective		Engineering Knowledge	Problem Analysis	Design/ Development of Solutions	Investigation	Modern Tool Usage	The Engineer and Society	Environment and Sustainability	Ethics	Individual and Team Work	Communication	Project Management	Lifelong Learning
				CLO1	Recognize the key building blocks of an embedded system and fundamental attributes used to differentiate among different processor architectures.	Cognitive	Remember (1)	1											
				CLO2	Explain Cortex-M based ARM Microprocessor/microcontroller architecture.	Cognitive	Understand (2)	1											
		stems	Theory	CLO3	Design and develop the system firmware using ARM assembly as well as C programming.	Cognitive	Create (6)					1							
Semester 5	EE 373	Microprocessor Systems	1	CLO4	Identify the need for different available digital and analog interfaces in a microcontroller as well as their use to perform a specific task.	Cognitive	Remember (1)		1										
, , , , , , , , , , , , , , , , , , ,		Microp		CLO5	Recognize the underlying tradeoffs when using different interfaces and hardware-software synchronization mechanisms.	Cognitive	Remember (1)			1									
			tory	CLO1	Demonstrate the correct use of basic programming constructs and design fully functional programs	Psychomotor	Precision (3)					1							
			Laboratory	CLO2	Perform hardware interfacing on a microcontroller platform effectively as an individual or in a team.	Psychomotor	Manipulation (2)									1			
			Ľ	CLO3	Design and implement a project to master programming skills.	Psychomotor	Naturalization (5)											1	

				CLO1	Apply the concept of mathematical modeling and block diagram construction for LTI systems in conventional and state-space form	Cognitive	Apply (3)	1							
		ns	Theory	CLO2	Evaluate time-domain performance and response parameters of first and second order control systems	Cognitive	Evaluate (5)			1					
Semester 5	EE 340	Control Systems	T	CLO3	Analyze the stability of control systems using frequency response and root-locus methods along with the selection of suitable controllers (P, Pl and PID)	Cognitive	Analyze (4)		1						
S		Cor		CLO1	Report the results of a given Complex Engineering Problem/Lab assignment	Affective	Responding (2)							1	
			Lab	CLO2	Complete tasks based on linear control systems in laboratory	Psychomotor	Precision (3)	1							
				CLO3	Build a control system based on given specifications	Psychomotor	Manipulation (2)			1					
7.		ity		CLO1	Apply elements of probability theory to various problems in engineering	Cognitive	Apply (3)	1							
Semester	EE 302	Applied Probability	Theory	CLO2	Determine densities/distributions and expectations of discrete and continuous, single and multiple, random variables	Cognitive	Apply (3)		1						
Š		Δ.		CLO3	Apply second moment theory to random processes	Cognitive	Apply (3)	1							
				CLO1	Apply the per unit model to calculate network parameters.	Cognitive	Apply (3)	1							
			ý		Apply the concept of flux linkages and voltage drop for the calculation of inductance and capacitance of transmission lines.	Cognitive	Apply (3)	1							
rv.		Power System Analysis	Theory	CLO3	Analyze basic operation, behaviour, and modelling of transmission lines under steady state conditions.	Cognitive	Analyze (4)		1						
	EE 357	em A		CLO4	Solve load flow problem using numerical techniques.	Cognitive	Apply (3)		1						
Semester	Ш	. Syst		CLO5	Design of an overhead high voltage transmission line.	Cognitive	Create (6)			1					
		Power		CLO1	Demonstrate the basic operation and performance of a transmission line under steady-state conditions.	Psychomotor	Precision (3)	1							
			Lab	CLO2	Perform load flow analysis using modern simulation tools.	Psychomotor	Precision (3)				1				
				CLO3	Demonstrate the application of basic compensation techniques in the planning of an interconnected power system	Psychomotor	Manipulation (2)			1					

ı,		etic		(31 ()1	Explain space time electromagnetic waves based on Maxwell equations	Cognitive	Understand (2)		1					
ter	380	agn iry	∑	CLO2	Evaluate behavior of static electric fields	Cognitive	Evaluate (5)	1						
emes	EE 3	trom	Thec	CLO3	Evaluate behavior of steady electric currents and their associated static magnetic fields	Cognitive	Evaluate (5)	1						
Š					Analyze time-varying magnetic field and Faraday's law for quasi-static approximation	Cognitive	Analyze (4)		1					

	Со	urses				Taxonomy Domain	Taxonomy Level	PL01	PL02	PLO3	PLO4	PLO5	907d	PLO7	PL08	PL09	PL010	PL011	PL012
Semester No.	Code	Title	Theory/Laboratory		CLOs Discription	Cognitive, Pyschomotor, Affective		Engineering Knowledge	Problem Analysis	Design/ Development of Solutions	Investigation	Modern Tool Usage	The Engineer and Society	Environment and Sustainability	Ethics	Individual and Team Work	Communication	Project Management	Lifelong Learning
		SL		CLO1	Compute time and frequency domain behavior of signals and noise in context of a communication systems	Cognitive	Apply (3)	1											
		ınicatio	Theory		Analyze amplitude and angle modulation/demodulation and their variants	Cognitive	Analyze (4)		1										
ster 6	322	Comm		CLO3	Analyze the performance of digital modulation techniques in AWGN channels.	Cognitive	Analyze (4)		1										
Semester 6	EE (Analog and Digital Communications	Lab	CLO1	Perform hardware experiments for Analog modulation/ demodulation techniques as well as sampling of Analog signals	Psychomotor	Manipulation (2)				1								
		Analc	1	CLO2	Develop software simulations to observe the performance	Psychomotor	Articulation (4)					1							
					of digital communications systems Report desired results, proofs and calculations	Affective	Responding (2)										1		

		ssing	λ	CLO1	Apply mathematical tools needed to analyze discrete- time systems	Cognitive	Apply (3)	1								
r 6	_	roces	Theory	CLO2	Design single-rate and multirate discrete-time filters.	Cognitive	Create (6)			1						
Semester 6	EE 384	Digital Signal Processing	-		Classify different implementation structures of discrete-time filters	Cognitive	Understand (2)	1								
"		gital (Lab	CLO1	Develop MATLAB scripts to analyze discrete-time signals.	Affective	Responding (2)					1				
		Οĺ	La	CI O2	Design single-rate and multirate digital filters in MATLAB.	Affective	Receiving (1)					1				
				CI 04	Apply basic principles of rectification, power electronics circuits, power switches, and control systems to develop a single-phase and three-phase rectifiers for the different load.	Cognitive	Analyze (4)		1							
			Theory	CLO2	Introdeling of DC-DC converters.	Cognitive	Analyze (4)		1							
		nics	_	CLU3	Design and analyze the performance of DC to AC conversion with different PWM techniques.	Cognitive	Analyze (4)			1						
Semester 6	EE 312	Power Electronics		CLO4	Evaluate the gate driver circuits, thermal design, snubber circuits, and performance of AC-AC converters.	Cognitive	Evaluate (5)		1							
Sei	"	ower			Demonstrate the basic operation and control of thyristor and rectifier circuits.	Psychomotor	Precision (3)		1							
		д	Laboratory	CLO2	Demonstrate the basic operation and control of DC-DC converters and gate driver circuits	Psychomotor	Precision (3)			1						
			Lat	CLO3	Perform the simulation and develop PCB to demonstrate the working of single-phase and three-phase inverters with different control techniques.	Psychomotor	Manipulation (2)				1					
9.		ystems ory	ory		Construct, operate, and troubleshoot an embedded system and its peripherals for different engineering applications	Psychomotor	Articulation (4)		1							
Semester 6	EE 300L	Embedded Systems Laboratory	Laboratory		Design a project, investigate individual blocks of the project and debug errors in the design and assembly	Psychomotor	Neutralization (5)			1						
		Emb		CLO3	Report results of experiment and project in written form	Affective	Responding (2)								1	

		sw		CLO1	Illustrate the configuration, structure and operation of distribution system and its components.	Cognitive	Understand (2)	1							
ster 6	358	ution Systems	Theory	CLO2	Assess the voltage profile and losses of a feeder and present remedial methods to improve the voltage regulation and system efficiency.	Cognitive	Evaluate (5)			1					
Semester	H	Power Distribution	The	CLO3	Carry out symmetrical and unsymmetrical short circuit fault current calculations for sizing and setting of protection equipment.	Cognitive	Apply (3)			1					
		Pov		CLO4	Explain the structure of smart power distribution system and the challenges of its realization (implementation).	Cognitive	Understand (2)	1							
				l	Understand basic ethical theories, moral frameworks,										
		<u>.</u> ⊑		CLO1		Cognitive	Remember (1)				1				
9		Aspects		CLO2	problems.	Cognitive	Remember (1)				1				
Semester	IME 251	Ethical Aspe Ingineering	Theory	CLO3	Analyze ethical and moral frameworks by using prevalent and acquired personal, ethical and societal aspects.	Cognitive	Analyze (4)						1		
S		Social & El		CLO4	Presents views effectively while dealing with the ethical issues related to professional lives.	Affective	Responding (2)							1	
		S		CLO5	Appraise the environmental and sustainability issues in engineering.	Cognitive	Evaluate (5)					1			

	Co	ourses				Taxonomy Domain	Taxonomy Level	PL01	PL02	PL03	PL04	PL05	PL06	PL07	PL08	PL09	PLO10	PL011	PL012
Semester No.	Code	Title	Theory/Laboratory		CLOs Discription	Cognitive, Pyschomotor, Affective		Engineering Knowledge	Problem Analysis	Design/ Development of Solutions	Investigation	Modern Tool Usage	The Engineer and Society	Environment and Sustainability	Ethics	Individual and Team Work	Communication	Project Management	Lifelong Learning
		stan		CLO1	Explain doctrines of Islam with reference to Islamic primary sources.	Cognitive	Understanding (2)								1				
Semester 7	IS 401	amic and Pakista Studies-II/Ethics	Theory	CLO2	Deduce ethical and social values from the life of the Holy Prophet (PBUH) and identify criminal behavior in the light of Islamic penal law.	Affective	Receiving (1)								1				
Sen	8	Islamic and Pakistan Studies-II/Ethics	I		Recognize the geography, resources and foreign policy of Pakistan which emphasizes on progression and peaceful co-existence.	Affective	Receiving (1)												1
					Focus on the foundations of management, covering the														
7		of		CLO1	essential concepts in management.	Cognitive	Understanding (2)											1	
ster	MGT 211	ples	Theory	CLO2	Reflection of contemporary trends in management	Cognitive	Understanding (2)												1
Semester 7	MGT	Principles of Management	The	CLO3	To analyze various topics relating to management like social responsibility and managerial ethics and managing change and innovation.	Cognitive	Analyze (4)								1				

			г -				I										-	-	
					Apply knowledge of mathematics to complex engineering problems.	Cognitive	Apply (3)	1											
				CLO2	Verify, through research and analysis, the solution to a complex engineering problem.	Physcomotor	Precision (3)		1										
				CLO3	Design a solution to solve complex engineering problems.	Cognitive	Create (6)			1									
				CLO4	Derive a valid conclusion after investigating complex engineering problems.	Cognitive	Evaluate (5)				1								
					Utilize modern computational and analytical tools in a solution of complex engineering problems.	Affective	Characterization (5)					1							
and 8		1 and 2			Develop the ability to assess social, health, safety, legal, and cultural issues in finding solutions to complex engineering problems.	Affective	Characterization (5)						1						
Semester 7 and	EE-499a	Project Phase 1	Type C	CLO7	Assess environmental and sustainability issues in solving complex engineering problems.	Cognitive	Analyze (4)							1					
Se		Proje		CLO8	Demonstrate high ethical and moral values in solving complex engineering problems.	Affective	Valuing (3)								1				
				CLO9	Develop ability to work in a team in solving complex engineering problems.	Physcomotor	Articulation (4)									1			
				CLO10	Write an effective and methodical document narrating the literative search, problem formulation and solution, methodology adopted and the conclusion drawn in solving a complex engineering problem.	Affective	Organization (4)										1		
					Demonstrate management skills in handling the project team.	Physcomotor	Precision (3)											1	
				CLO12	Recommend innovation in future work to improve proposed solution to the complex engineering problems.	Cognitive	Create (6)												1

		r to ning		CLO1	Explain working of supervised and unsupervised machine learning algorithms.	Cognitive	Understand (2)	1								
Elective		rction Lear	Theory		Develop a solution for problems using machine learning algorithms.	Cognitive	Apply (3)			1						
Ele		Introduction to Machine Learning	Th	CLO3	Design a solution and conduct experiments for a real-life machine learning problem after surveying the literature.	Cognitive	Create (6)				1					
					Illustrate the basic working principles and requirements of different relaying schemes and relaying components.	Cognitive	Understand (2)	1								
	454	ection	Theory		Determine the impact of current and voltage transformers on the performance of protection system	Cognitive	Apply (3)		1							
ter 7	EE	System Protection	The		overcurrent and distance relays in distribution and transmission lines respectively	Cognitive	Evaluate (5)				1					
Semester		ysterr			components like transformers, rotating machinery, busbars, shunt and series compensating devices	Cognitive	Create (6)			1						
S		er S	У	CLO1	Demonstrate the characteristics and operation of relaying	Psychomotor	Precision (3)	1								
	454L	Power (Laboratory	(:1 ()2	mplement various relaying schemes for the protection of power system equipment	Psychomotor	Manipulation (2)	1								
	EE		Labo		Practice appropriate professional and ethical standards for producing self-motivated graduates.	Affective	Responding (2)							1		
	2		,		Explain services offered by the layers of Internet protocol stack	Cognitive	Understand (2)	1								
	432	ςς.	jo C	CLO2	Analyze modern applications of the Internet.	Cognitive	Analyze (4)		1							
ive	E	Computer Networks	Theory	CLO3	Design and develop solutions for different aspects of computer networks.	Cognitive	Create (6)			1						
Elective	i.	puter	ory	CIOI	Implement communication between various nodes using programming.	Affective	Organization (4)			1						
	EE 432L	Corr	Laboratory		Master a tool to analyze network traffic.	Affective	Responding (2)					1				
			Lŝ		Design fully functional networks based on given user specifications.	Affective	Receiving (1)			1						

	T I	1														_	
				CLO1	Evaluate and justify behavior of Electromagnetic waves in guided and non-guided media, Field & network analysis and microwave components	Cognitive	Evaluate (5)		1								
	EE 482	-Passive Devices	Theory	CLO2	Solve related engineering problems of Electromagnetic waves in guided and non-guided media, Field & network analysis and microwave components	Cognitive	Apply (3)			1							
ve					Design of microwave components like impedance matching networks, microwave resonators, power dividers and couplers.	Cognitive	Create (6)			1							
Elective		Engineering		CLO4	Discuss and answer concepts and questions respectively.	Psychomotor	Manipulation (2)								1		
		ave Engir	,	CLO1	Perform measurements for verification of various parameters of guided media as well as of features of EM wave propagation in non-guided media.	Affective	Responding (2)				1						
	EE 482L	Microwave	Laboratory	CLO2	Follow S-parameters and Smith chart measurements of a given network through a Vector Network Analyzer (VNA)	Affective	Receiving (1)					1					
			La	CLO3	Design passive microwave circuits via software as per given specifications.	Affective	Characterization (5)					1					
				CLO4	Report desired results, proofs and calculations	Psychomotor	Manipulation (2)								1		
		trical		CLO1	Apply the basic principles of magnetic circuits and develop the philosophy of transformer design.	Cognitive	Apply (3)	1									
Elective	1461	yn of Eleci Machines	Theory	CLO2	Design the core, windings and cooling system of power transformers.	Cognitive	Create (6)			1							
Ĕ	H	Design of Electrical Machines	È	CLO3	Evaluate the design parameters of various rotating electric machines.	Cognitive	Evaluate (5)			1							
		Ď		CLO4	Form teams to encourage the development of collaborative practitioners.	Affective	Valuing (3)								1		

	Cour	ses				Taxonomy Domain & Level	Taxonomy Level	PLO1	PLO2	PLO3	PL04	PLO5	PL06	PLO7	PL08	PL09	PLO10	PLO11	PL012
Semester No.	Code	Title	Theory/Laboratory		CLOs Discription	Cognitive, Pyschomotor, Affective		Engineering Knowledge	Problem Analysis	Design/ Development of Solutions	Investigation	Modern Tool Usage	The Engineer and Society	Environment and Sustainability	Ethics	Individual and Team Work	Communication	Project Management	Lifelong Learning
			1																
		ment		CLO1	Describe the fundamental concepts about project Management, manger responsibilities and .selection of projects.	Cognitive	Understand (2)	1											
Semester 8	MGT-410	anage	Theory	CLO2	discussion of students about multiple questions related to the field of project management and organizational behaviors.	Affective	Responding (2)											1	
Seme	MG	Project Management	The		How students apply techniques and mathematical models to reach an optimum project suitable for the organization in each respect that is minimum cost, maximum profit, shortest route etc.	Cognitive	Apply (3)											1	
	EE-431		Theory	CLO1	Apply various aspects of virtualization including scheduling and memory management	Cognitive	Apply (3)	1											
		ms	l je	CLO2	Apply concepts of concurrent programming	Cognitive	Apply (3)	1											
a		Systems		CLO3	Understand persistence in operating systems	Cognitive	Understand (2)	1											
Elective	EE-431L	Operating S ₎	atory	CLO1	Design and construct moderately complex software in C language: includes pointers, memory management, and management of multiple processes	Cognitive	Apply (3)	1											
	EE-4	Ope	Laboratory	CLO2	Apply various aspects of virtualization including scheduling and memory management.	Cognitive	Apply (3)	1											
				CLO3	Apply concepts of concurrent programming	Cognitive	Apply (3)	1											

				CLO1	Illustrate database architecture, and database management system by giving examples of real-life databases.	Cognitive	Understand (2)	1								
	EE-436	ng	Theory	CLO2	Implement databases conceptually as well as using a programming language (SQL) for relational databases.	Cognitive	Apply (3)			1						
ive	ш	Engineering	F	CLO3	Integrate essential elements required to design a database system	Cognitive	Create (6)		1							
Elective			у	CLO1	Demonstrate multiple databases in form of entity relationship diagrams.	Psychomotor	Precision (3)					1				
	EE-436L	Database	Laboratory	CLO2	Design a complete database system using a programming language for relational database system	Psychomotor	Naturalization (5)			1						
			_	CLO3	Manage project groups to inculcate team work in students while designing a real world database application.	Psychomotor	Precision (3)							1		
				CL O4	Apply critical thinking in solving industrial electronic problems.	Cognitive	Apply (3)	1								
				CLUI	Appry critical triniking in solving industrial electronic problems.	Cognitive	Ahhià (a)								+	
	113	onics	ory	CLO2	Demonstrate the operation/working of electronic sensors and actuators.	Cognitive	Apply (3)			1						
Elective	EE-413	Electro	Theory	CLO3	Analyze and evaluate performance parameters of PLCs and Motor drives.	Cognitive	Analyze (4)		1							
Elec		Industrial Electronics		CLO4	Evaluate the importance of industrial data communications, telemetry and SCADA systems.	Cognitive	Evaluate (5)				1					
	EE-413L	Indus	Lab	CLO1	Perform lab tasks for understanding fundamental of PLC System and Sensors.	Psychomotor	Manipulation (2)	1								
	ü			CLO2	Build project on basic industrial application	Psychomotor	Manipulation (2)			1						
	1						ı									
				CLO1	Apply various optimization techniques in a constrained environment of optimal power generation.	Cognitive	Apply (3)		1							
		ntrol		CLO2	Determine generation dispatch using unit commitment to ensure optimal power flow.	Cognitive	Apply (3)		1							
	EE 453	n & Cc	Theory	CLO3	Understand the dynamic behavior of synchronous machines in a power system.	Cognitive	Understand (2)	1								
Elective	_	eratio	ľ	CLO4	Carry out steady-state and transient stability studies of a power system using numerical techniques.	Cognitive	Analyze (4)			1						
Elec		System Operation & Control		CLO5	Evaluate control techniques in load-frequency and automatic voltage regulator systems	Cognitive	Evaluate (5)				1					
		ır Syst	کِ	CLO1	Adapt engineering methods in optimal power flow.	Psychomotor	Articulation (4)		1							
	EE 453L	Power	Laboratory	CLO2	Demonstrate the power system stability and control using software tools.	Psychomotor	Precision (3)					1				
	Ш		La	CLO3	Use co-operative groups to maximize learning.	Affective	Characterization (5)							1		

				CLO1	Analyze the transient operation of transmission lines.	Cognitive	Analyze (4)	1						
				CLO2	Explain the breakdown mechanisms in solid, liquid and gaseous dielectrics.	Cognitive	Understand (2)	1						
	EE-450	eering	Theory	CLO3	Analyze the methods of high-voltage generation and measurement.	Cognitive	Analyze (4)		1					
o o	ш.	gin	_		Apply diagnostic tests to assess the quality of insulation	Cognitive	Apply (3)	1						
Electivo		age En			Complex engineering problem: Evaluate electric field distribution in a high voltage bushing using finite element method	Cognitive	Evaluate (5)			1				
"		h Volta	2		Practice a wide range of testing and measurement methods to characterize insulation materials.	Affective	Articulation (4)	1						
	EE-4501	High	borato	CLO2	Implement modeling of electric field and its control using numerical simulation tools.	Psychomotor	Manipulation (2)			1				
	Ш		ت_	CLO3	Show professional responsibility by adapting meticulous safety procedures	Psychomotor	Valuing (3)				1			

	С	ourses				Taxonomy Domain	Taxonomy Level	PL01	PL02	PL03	PL04	PL05	PL06	PL07	PL08	PL09	PL010	PL011	PL012
Semester No.	Code	Title	Theory/Laboratory		CLOs Discription	Cognitive, Pyschomotor, Affective		Engineering Knowledge	Problem Analysis	Design/ Development of Solutions	Investigation	Modern Tool Usage	The Engineer and Society	Environment and Sustainability	Ethics	Individual and Team Work	Communication	Project Management	Lifelong Learning
		ile) nergy s		CLO1	Assess energy potential in several resources of universe.	Cognitive	Understand (2)	1											
Elective	EE 452	(Renewable) Electrical Energy Systems	Theory	CLO2	Analyze the ways of harnessing energy from different renewable energy resources.	Cognitive	Analyze (4)	1											
		(Re Electr S		CLO3	Design and analyze a standalone and grid connected renewable energy systems.	Cognitive	Analyze (4)			1									
					Apply the basic principles of magnetic circuits and develop the														
		strical		CLO1	philosophy of transformer design.	Cognitive	Apply (3)	1											
Elective	EE 461	yn of Eleci Machines	Theory	CLO2	Design the core, windings and cooling system of power transformers.	Cognitive	Create (6)			1									
	-	Design of Electrical Machines	F	CLO3	Evaluate the design parameters of various rotating electric machines.	Cognitive	Evaluate (5)			1									
		Ŏ		CLO4	Form teams to encourage the development of collaborative practitioners.	Affective	Valuing (3)										1		

		(L)		CLO1	Apply various optimization techniques in a constrained environment of optimal power generation.	Cognitive	Apply (3)		1								
		ontrol		CLO2	Determine generation dispatch using unit commitment to ensure optimal power flow.	Cognitive	Apply (3)		1								
		and C	Theory	CLO3	Understand the dynamic behavior of synchronous machines in a power system.	Cognitive	Understand (2)	1									
Elective	EE 453	Operation and Control (L)	·	CLO4	Carry out steady-state and transient stability studies of a power system using numerical techniques.	Cognitive	Analyze (4)			1							
		System C		CLO5	Evaluate control techniques in load-frequency and automatic voltage regulator systems	Cognitive	Evaluate (5)				1						
		Sy		CLO1	Adapt engineering methods in optimal power flow.	Psychomotor	Articulation (4)		1								
		Power	Laboratory	CLO2	Demonstrate the power system stability and control using software tools.	Psychomotor	Precision (3)					1					
			Lab	CLO3	Use co-operative groups to maximize learning.	Affective	Characterization (5)								1		
				CLO1	Illustrate the basic working principles and requirements of different relaying schemes and relaying components.	Cognitive	Understand (2)	1									
		(ב) ע	>	CLO2	performance of protection system	Cognitive	Apply (3)		1								
	4	Protection (L)	Theory	CLO3	Evaluate the relay settings for the coordination of overcurrent and distance relays in distribution and transmission lines respectively	Cognitive	Evaluate (5)				1						
Elective	EE 454	System Pr		CLO4	Design appropriate protection schemes for various components like transformers, rotating machinery, bus-bars, shunt and series compensating devices	Cognitive	Create (6)			1							
		rer Sy	ory	CLO1	Demonstrate the characteristics and operation of relaying equipment.	Psychomotor	Precision (3)	1									
		Power	Laboratory	CLO2	mplement various relaying schemes for the protection of power system equipment	Psychomotor	Manipulation (2)	1									
			La	CLO3	Practice appropriate professional and ethical standards for producing self-motivated graduates.	Affective	Responding (2)							1			

		Smart			Discuss the global vision of smart grids and to understand the information and communication technologies used in smart grids	Cognitive	Understand (2)	1						
Elective	EE 456	Introduction to 9 Grids	Theory	CLO2	Identify the the sensing, measurement, control and automation technologies of smart grids and analyze their working.	Cognitive	Analyze (4)		1					
		Introd			Analyze the renewable energy sources based generations, power electronics and energy storage methods and technologies used in smart grids.	Cognitive	Analyze (4)			1				
							•							
		(T) a.			Demonstrate knowledge of fundamental concepts of Computer abstractions and technology: Instructions: Language of the computer ,Arithmetic for computers	Cognitive	Remember (1)	1						
		tectur	Theory	CLO2	Architecture, organization and design concepts of Single and multi cycle processors	Cognitive	Apply (3)		1					
Elective	EE 475	Computer Architecture	Ė	CLO3	Architecture, organization and design concepts of multicore microprocessors	Cognitive	Analyze (4)			1				
ā	Ш	uter /		CLO4	Architecture and Design of memory hierarchy and I/O techniques.	Cognitive	Evaluate (5)			1				
		dμ	atc	CLO1	Design and analysis of simple digital systems	Psychomotor	Manipulation (2)		1					
		ο̈	Laborato	CLO2	Design of Microprocessor	Psychomotor	Articulation (4)			1				
			La	CLO3	Design of complex microprocessor	Psychomotor	Articulation (4)				1			
						<u> </u>								
		VLSI L)		CLO1	Describe basic theories and techniques of digital VLSI design in CMOS technology.	Cognitive	Understand (2)	1						
Elective	EE 476	Introduction to VLSI Systems (L)	Theory	CLO2	Analyze real-world problems where the fundamental concepts and structures of designing digital VLSI systems can be used.	Cognitive	Analyze (4)		1					
		Introd		CLO3	Design and develop solutions for problems based on VLSI fundamentals.	Cognitive	Create (6)			1				
		e		CLO1	Describe basic theories and techniques of software development.	Cognitive	Understand (2)	1						
Elective	EE 477	Software Construction	Theory	CLO2	Analyze real-world problems where software development techniques are used.	Cognitive	Analyze (4)		1					
		Son	_	CLO3	Design and develop software based solutions for real-life problems.	Cognitive	Create (6)			1				

		and		CLO1	Explain theoretical methods for modeling of optical waveguides and fibres.	Cognitive	Understand (2)	1							
Elective	481	al Circuits Systems	Theory	CLO2	Identify fundamental properties and relations of multi-mode and single-mode optical fibres.	Cognitive	Apply (3)		1						
Elec	Ш	Optical Circuits Systems	The	CLO3	Outline technical issues and considerations when using optical fibres in communication systems and networks.	Cognitive	Analyze (4)		1						
		Opti		CLO4	Design and application of optical circuits and systems.	Cognitive	Create (6)			1					
		(L)		CLO1	Evaluate and justify behavior of Electromagnetic waves in guided and non-guided media, Field & network analysis and microwave components	Cognitive	Evaluate (5)		1						
		Devices (Theory		Solve related engineering problems of Electromagnetic waves in guided and non-guided media, Field & network analysis and microwave components	Cognitive	Apply (3)			1					
		-Passive D	투	CLO3	Design of microwave components like impedance matching networks, microwave resonators, power dividers and couplers.	Cognitive	Create (6)			1					
Elective	482			CLO4	Discuss and answer concepts and questions respectively.	Psychomotor	Manipulation (2)							1	
Ele	EE	Engineering	ý	CLO1	Perform measurements for verification of various parameters of guided media as well as of features of EM wave propagation in non-guided media.	Affective	Responding (2)				1				
		Microwave	Laboratory	CLO2	Follow S-parameters and Smith chart measurements of a given network through a Vector Network Analyzer (VNA)	Affective	Receiving (1)				:	L			
		Ž	-	CLO3	Design passive microwave circuits via software as per given specifications.	Affective	Characterization (5)				:	L			
				CLO4	Report desired results, proofs and calculations	Psychomotor	Manipulation (2)							1	

				CLO1	Design microwave filters and microwave amplifier by various methods and for different specifications.	Cognitive	Create (6)			1						
		r r		CLO2	Analyze sources of noise in RF and microwave circuits, noise temperature, noise figure, non-linear distortion and dynamic range.	Cognitive	Analyze (4)		1							
		- Active Devices (L)	Theory	CLO3	Analyze microwave frequency oscillators, oscillator phase noise, detectors, single ended mixers, basic characteristics of active RF and microwave devices,	Cognitive	Analyze (4)		1							
ve	484	y - Active		CLO4	Outline different microwave integrated circuits and industrial applications of microwave technology in Wireless, Radar, Remote Sensing and Medicine.	Cognitive	Analyze (4)				1					
Elective	EE 4	eering		CLO5	Discuss and answer concepts and questions respectively.	Affective	Valuing (3)								1	
		Engineering		CLO1	Perform measurements of parameters of noise, amplifier, RF power amplifier and switch.	Psychomotor	Precision (3)		1							
		Microwave	Laboratory	CLO2	Demonstrate different measurements of dielectric resonator, noisy oscillator, Gunn diode and verification of square law operation of a diode detector.	Psychomotor	Articulation (4)	1								
			La	CLO3	Design a low pass filter, transmit receive switch and RF front end of wireless system via ADS.	Psychomotor	Articulation (4)			1						
				CLO4	Implement software designs using industrial standard machinery.	Psychomotor	Articulation (4)					1				
	T I					0 "	11 1 1 1(0)	Ι.		-	1	-	<u> </u>			
				CLO1	Explain history, units and requirements of EMC	Cognitive	Understand (2)	1							4	
		oatability		CLO2	Outline techniques for radiated and conducted emissions, susceptibility along with electrostatic discharge (ESD) for compliance with EMC standards.	Cognitive	Analyze (4)		1							
Elective	EE 485	Electromagnetic Compatability	Theory	CLO3	Analyze the relationship between time and frequency domain of test signal (e.g., transmission line and signal integrity) using various tools.	Cognitive	Analyze (4)				1					
	ш	magne	-	CLO4	Illustrate the use of LISN, spectrum analyzer, current sources, power supply filters and antennas for EMC.	Cognitive	Apply (3)		1							
		Electro		CLO5	Construct solutions for EMC problems by shielding, grounding, PCB design tips, appropriate circuit components and electromechanical devices.	Cognitive	Create (6)			1						

		and		CLO1	Illustrate the use of various electrical/electronic instruments, their construction, principles of operation, standards & units of measurements.	Cognitive	Understand (2)	1							
Elective	491	Electrical Instruments Measurements	Theory	CLO2	Apply basic principles of measurements & comprehend the operation of various instrumentation transducers.	Cognitive	Apply (3)		1						
Elec	3	ical Ins Measui	Ĕ	CLO3	Use & identify instruments and sensors for measuring various physical quantities	Cognitive	Apply (3)			1					
		Electri		CLO4	Demonstrate industrial applications of programmable logic controllers and data acquisition.	Cognitive	Apply (3)				1				
				1			1								
				CLO1	Apply the fundamental concepts of electronics & analyze building blocks of integrated electronic circuits.	Cognitive	Apply (3)		1						
			ory	CLO2	Identify Integrated Circuit (IC) components and apply the theory, and operation of fundamental electronic devices and circuits.	Cognitive	Apply (3)			1					
		cuits (L)	Theory	CLO3	Design & analyze fundamental IC components, such as amplifiers, current mirrors, which are used in electronic systems.	Cognitive	Analyze (4)			1					
e.	2	nic Cir		CLO4	Evaluate the performance of fundamental analog circuits.	Cognitive	Evaluate (5)				1				
Elective	EE 412	integrated Electronic Circuits (L)		CLO1	Study the characteristics of op-amp circuits and limitations of a practical op-amp; design techniques to overcome the shortcomings in performance of a practical op-amp	Psychomotor	Manipulation (2)	1							
		Integra	Laboratory	CLO2	Investigate the characteristics of different BJT amplifier configurations (common emitter, common collector, common base, cascode), multistage BJT amplifier and current mirror circuits.	Psychomotor	Articulation (4)				1				
				CLO3	Learn the use of modern simulation tools	Psychomotor	Articulation (4)					1			
				CLO4	Design and study of BJT open loop and closed loop (feedback) differential amplifier circuits.	Psychomotor	Articulation (4)			1					
												100			
				CLO1	Apply critical thinking in solving industrial electronic problems.	Cognitive	Apply (3)	1							
		cs (L)	ory	CLO2	Demonstrate the operation/working of electronic sensors and actuators.	Cognitive	Apply (3)			1					
tive	413	ectroni	Theory	CLO3	Analyze and evaluate performance parameters of PLCs and Motor drives.	Cognitive	Analyze (4)		1						
Elective	EE 413	ndustrial Electronics (L)		CLO4	Evaluate the importance of industrial data communications, telemetry and SCADA systems.	Cognitive	Evaluate (5)				1				
		Indust	đ.	CLO1	Perform lab tasks for understanding fundamental of PLC System and Sensors.	Psychomotor	Manipulation (2)	1							

			<u>"</u>	CLO2	Build project on basic industrial application	Psychomotor	Manipulation (2)			1							
				CLO1	Clarify conceptual knowledge about orbits, trajectories, launch, in-orbit operations and explain different subsystems of satellites.	Cognitive	Understand (2)	1									
e	4.	Satellite Engineering	>	CLO2	Solve engineering problems about orbits, trajectories, launch, in-orbital maneuvers and subsystems of satellites.	Cognitive	Apply (3)		1								Ī
Elective	EE 424	te Eng	Theory	CLO3	Discuss satellite program of Pakistan with SUPARCO officials.	Affective	Organization (4)			1							
		Satelli		CLO4	Present industrial applications of satellites in Communication, Remote sensing, Weather, Navigation, Scientific research, Military as well as discuss and answer concepts and questions respectively.	Affective	Valuing (3)						1				
				CLO1	Describe the fundamental features and basic building blocks of	Cognitive	Understand (2)	1									
		ns (L)		CLO2	digital communications systems Analyze the performance of digital modulation techniques in AWGN and bandlimited channels	Cognitive	Analyze (4)	_			1						
a	19	nicatio	Theory	CLO3	Design receivers for AWGN and bandlimited channels.	Cognitive	Create (6)			1							İ
Elective	EE 425	Communications (L)	F	CLO4	Develop mitigation techniques for frequency offset, timing offset and wireless channel	Cognitive	Create (6)			1							İ
		Wireless C		CLO5	Analyze advanced digital communication techniques — OFDM and MIMO.	Cognitive	Analyze (4)				1						
		Wire	Laborate	CLO1	Develop software simulations to assess the performance of digital communications systems	Psychomotor	Articulation (4)					1					
			ت	CLO2	Report results of simulations effectively.	Affective	Valuing (3)							\blacksquare	4	1	
		E C		CLO1	Describe various image processing algorithms.	Cognitive	Understand (2)	1									
Elective	EE 426	Digital Image Processing (L)	Theory	CLO2	Analyze real-world problems where image processing algorithms can be applied.	Cognitive	Analyze (4)		1								
EK	iii	Digita Proce	<u></u>	CLO3	Design and develop solutions for problems using image processing algorithms.	Cognitive	Create (6)			1							
						<u> </u>	<u> </u>										
		(L)	~		Explain services offered by the layers of Internet protocol stack	Cognitive	Understand (2)	1									1
		rks	Theory	CLO2	Analyze modern applications of the Internet.	Cognitive	Analyze (4)		1						4	4	4
Elective	EE 432	Computer Networks (L)	=	CLO3	Design and develop solutions for different aspects of computer networks.	Cognitive	Create (6)			1							
H	Ш	puter		CLO1	Implement communication between various nodes using programming.	Affective	Organization (4)			1							
		lwo	Lab	CLO2	Master a tool to analyze network traffic.	Affective	Responding (2)					1					1
		S		CLO3	Design fully functional networks based on given user specifications.	Affective	Receiving (1)			1							

		L)	>	CLO1	Illustrate database architecture, and database management system by giving examples of real-life databases.	Cognitive	Understand (2)	1								
		ring (Theory	CLO2	Implement databases conceptually as well as using a programming language (SQL) for relational databases.	Cognitive	Apply (3)			1						
Elective	436	ginee		CLO3	Integrate essential elements required to design a database system	Cognitive	Create (6)		1							
Elec	Ш	Database Engineering (L)	ory	CLO1	Demonstrate multiple databases in form of entity relationship diagrams.	Psychomotor	Precision (3)					1				
		ataba	Laboratory	CLO2	Design a complete database system using a programming language for relational database system	Psychomotor	Naturalization (5)			1						
		ă	La	CLO3	Manage project groups to inculcate team work in students while designing a real world database application.	Psychomotor	Precision (3)								1	
e e	6	on to ne ng	>	CLO1	Explain working of supervised and unsupervised machine learning algorithms.	Cognitive	Understand (2)	1								
Elective	EE 439	Introduction t Machine Learning	Theory	(31 (32	Develop a solution for problems using machine learning algorithms.	Cognitive	Apply (3)			1						
Е	Ш	Intro M Le	-	CLO3	Design a solution and conduct experiments for a real-life machine learning problem after surveying the literature.	Cognitive	Create (6)				1					
				CLO1	Analyze the transient operation of transmission lines.	Cognitive	Analyze (4)	1								
		Œ	_	CLO2	Explain the breakdown mechanisms in solid, liquid and gaseous dielectrics.	Cognitive	Understand (2)	1								
		ering	Theory	CLO3	Analyze the methods of high-voltage generation and measurement.	Cognitive	Analyze (4)		1							
و	_	ii.	_	CLO4	Apply diagnostic tests to assess the quality of insulation	Cognitive	Apply (3)	1								
Elective	EE 450	ge Eng		CLO5	Complex engineering problem: Evaluate electric field distribution in a high voltage bushing using finite element method	Cognitive	Evaluate (5)				1					
		Voltage Engineering (L)	ory	CLO1	Practice a wide range of testing and measurement methods to characterize insulation materials.	Affective	Articulation (4)	1								
		High	Laboratory		Implement modeling of electric field and its control using numerical simulation tools.	Psychomotor	Manipulation (2)				1					
			La	CLO3	Show professional responsibility by adapting meticulous safety procedures	Psychomotor	Valuing (3)						1			